

ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

***Arlington School Committee
Standing Subcommittee: Accountability/Curriculum
Monday, December 12, 2016
5:30 PM***

*Arlington High School
School Committee Room, 6th Floor
869 Mass Avenue
Arlington, MA 02476*

Open Meeting

Approval of Minutes from October 06, 2016

Public Participation

Massachusetts Consortium for Innovative Education Assessment, J. Schneider

- *Presentation and discussion about potentially joining the consortium*

New Business

Future Meetings

Adjournment

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by Paul Schlichtman, Chair of Subcommittee



Town of Arlington, Massachusetts

Meeting Location

Summary:

Arlington High School
School Committee Room, 6th Floor
869 Mass Avenue
Arlington, MA 02476



Town of Arlington, Massachusetts

Approval of Minutes from October 06, 2016

ATTACHMENTS:

Type	File Name	Description
Minutes	10_06_2016_CIAA_minutes.docx	10 06 2016 CIAA minutes

CIAA SUBCOMMITTEE
Minutes
October 6, 2016

Present: J. Thielman, P. Schlichtman (chair)

Also present: J. Susse, J. Hayner, Superintendent K. Bodie

The meeting was called to order at 6:49 pm

Subcommittee member Kirsi Allison-Ampe was absent, and provided a statement (attached) which was read aloud.

There was a discussion that the full committee should have the opportunity to meet, talk about the mechanics of the evaluation process.

There was a discussion regarding the amount of evidence that should be presented, and how to put it on the table. It was suggested to have a retreat where the committee could get together with the superintendent and ask clarification questions pertaining to available evidence.

There was a discussion about establishing an evaluation calendar when we are done with the evidence retreat and the pending evaluation.

There was brief discussion about pre-populating the superintendent's evaluation form. On a **motion** by Mr. Thielman, second Mr. Schlichtman, it was **voted** to send to committee members a revised form, file CBI-E, with the superintendent's goals pre-populated in the document. (2-0)

On a **motion** by Mr. Thielman, second Mr. Schlichtman, it was **voted** to adjourn at 7:22 p.m. (2-0)

Comments on Superintendent Evaluation / Evidence & Calendar

Kirsi Allison-Ampe10/6/16

Re: was sufficient material provided?

- ☑ For Standards, yes (except for PARCC results which are forthcoming)
- ☑ For Goals, probably yes but with caveat:
 - o We could very much use an overview of the material being provided, for example as bullet points under the subgoals
 - o This is especially important for Goals 1.4 and 3.1, which were selected for Practice Goals
 - o We could also use better organization in the electronic record, for example putting all subgoal materials in the same folder
 - o I feel we are being inundated with material of varying importance and with no road map or guide posts
 - o Should a subcommittee or a couple of people be in charge of organizing material?

What I don't see:

- ☑ Did any of the things APS did work?
 - o i.e. did they help kids learn better, etc.
- ☑ Where do we reflect on that? Where does administration reflect on that? I don't feel this evaluation system helps us best ensure that our goals are met. Should we consider scrapping this system for Superintendent and going back to prior evaluation system? We could then complete DESE form as full committee at evaluation meeting.

Re Year-Long Calendar:

I would hope we can use it as was my understanding of the original purpose, which was to ensure we spent time on the BIG items, those important to student achievement.

Methodology:

1. Determine what would be evidence of goal completion
 - ☑ Would be for FY17 Goals
 - ☑ Includes reports or presentations or survey result synopsis, etc.
2. Determine deadlines for receipt of items
3. Slot them into the calendar

This enables everyone to have an understanding of when important topics will be addressed throughout the year and to manage workflow and meeting time so that everything doesn't come due at the same time.